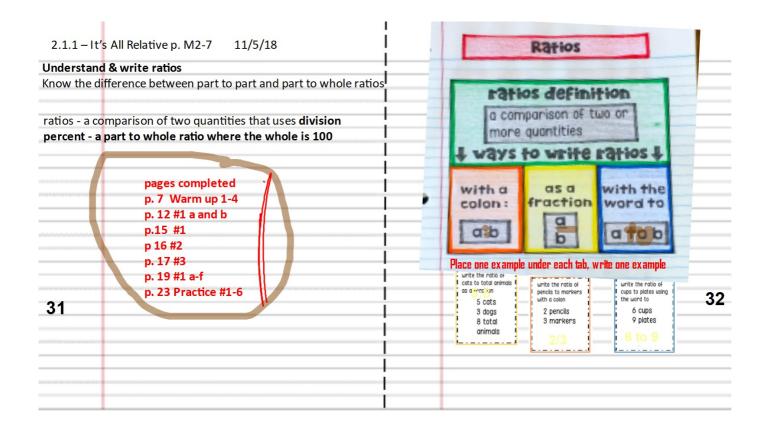
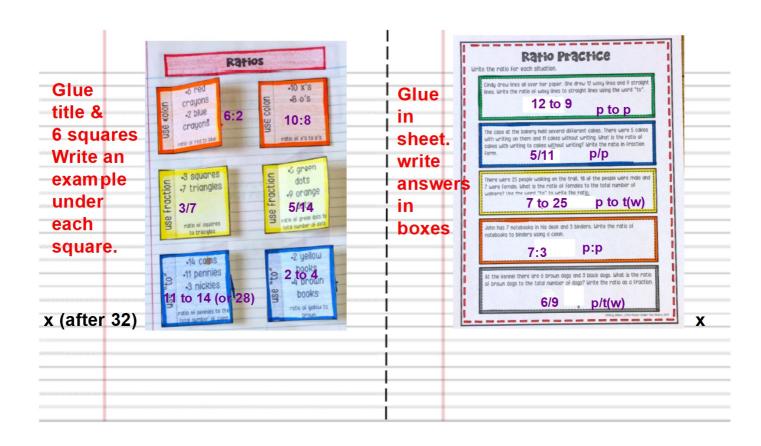
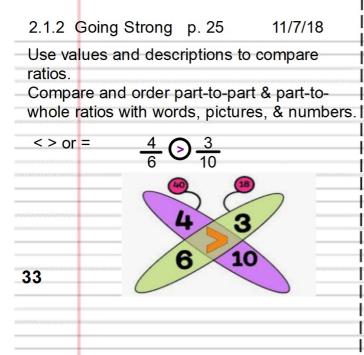
	Topic 2 – Module 1 – Ratios	Handout from Mrs. D.
	November 2 – Introduction p. 29 & 30 November 5 – 2.1.1 – It's All Relative p. 31-32 November 6 – No School – Election Day November 7 – 2.1.2 – Going Strong p. 33-34 November 8 – 2.1.3 – I am the Muffin Man p. 35-36 November 9 – 2.1.4 – Using Tables p. 37-38 November 12 & 13 – 2.1.5 Graphs p. 39-40 November 14 – 2.1.6 Comparing Ratios p. 41-42 November 19 – Module Review November 20 – Module Test	MODULE 2 I TOPIC I
29	Module Materials Textbook – Do not complete without teacher Skills Practice (after textbook) – as assigned Mathia – C.1.Ratio Reasoning.6 –as assigned C.1. Ratios & Rates.7 – as assigned Prodigy – Practice (available 24/7)	IRATIOS 30
		Reflex Prodigy







Remember fractions can be described by words, picture, numbers, ratios.

EX: All these describe the same situation and are equal.

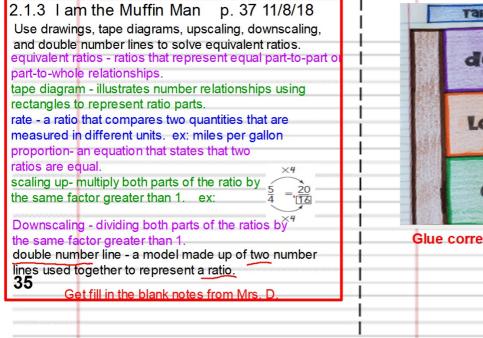
There is one circle for each triangle There are two circles and two triangles

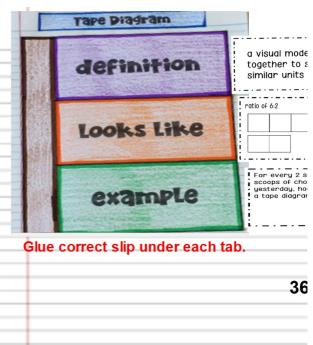
2:2

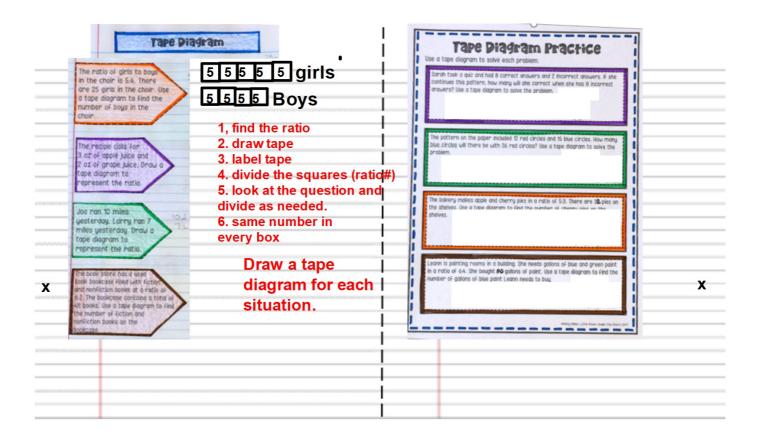
2/2

1/2 the shapes are circles

34

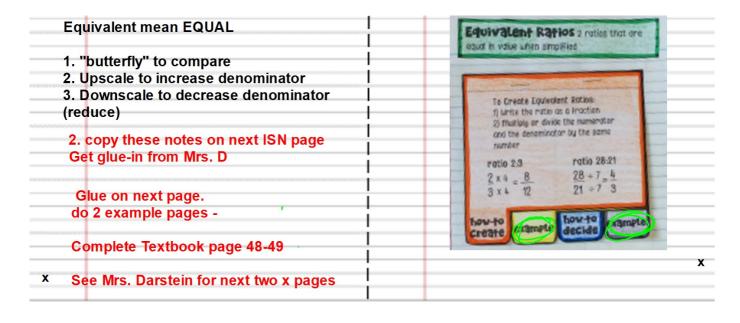


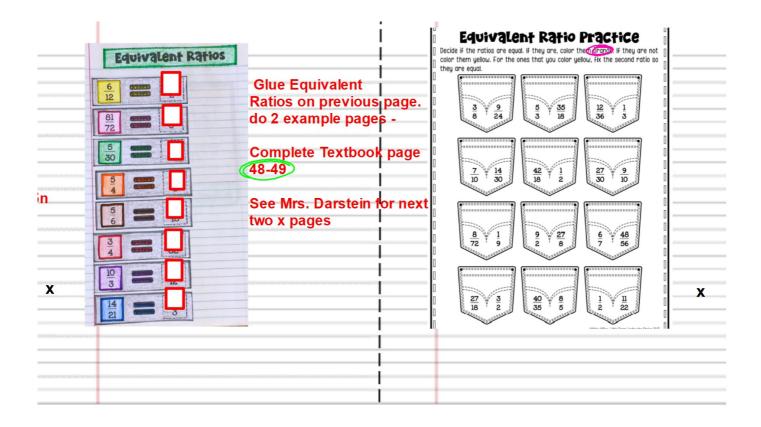




Sarah took a quiz and had 8 correct answers and 2 incorrect answers. If she continues this pattern, how many will she have correct when she has 8 incorrect answers? Use a tape diagram to solve the problem.

C 4 4 4 4 4 4 4 4 5 I 4 4 2 = 8





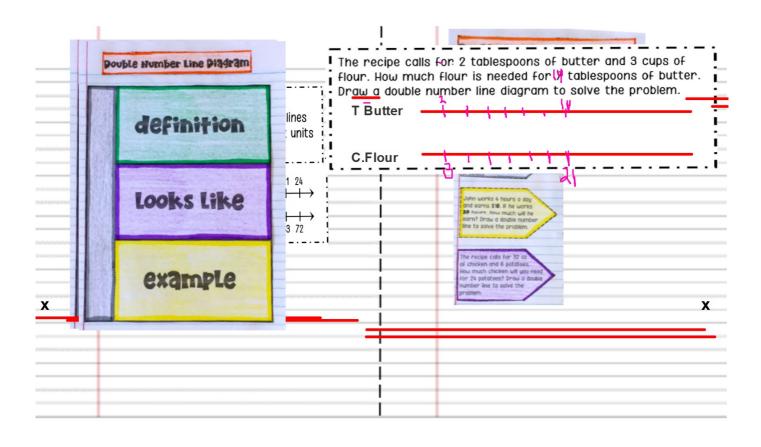
Ratio Quiz

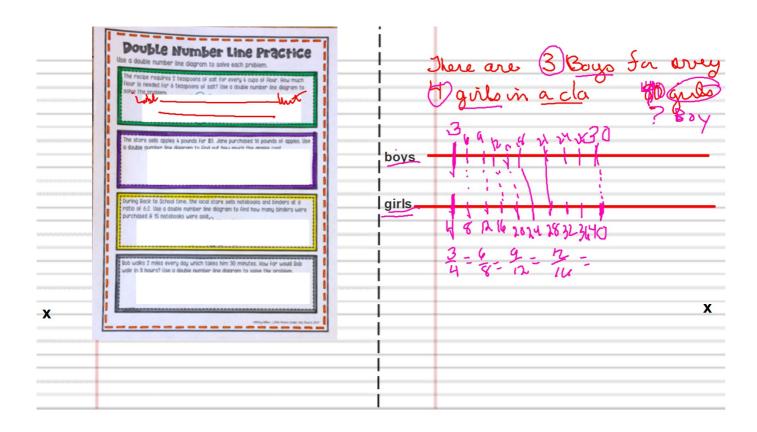
Complete each of the following:

Done??? Raise your hand.

$$\frac{1}{2} = \frac{x}{6} = \frac{7}{a} = \frac{y}{18} = \frac{12}{b} = \frac{z}{200}$$

$$\frac{100}{500} = \frac{10}{e} = \frac{25}{f} = \frac{5}{g}$$





Module 2 Topic 1 Test Review

Review the following topics to be prepared for your test on 11/20

- 1. writing ratios to compare
- 2 quantities using colons, fractions, and the word "to"
- 2. Know the difference between part to part and part to whole ratios
- 3. Compare ratios (butterfly)
- 4. write ratios using percent
- Draw models of ratios comparisons

- 6. Scale up and scale down
- 7. draw a double number line to represent ratios
- 8. draw a tape diagram to represent ratios
- 9. interpret ratio models, double number lines, and tape diagrams

Complete the practice sheets to be prepared. (handed out in class & on www.darstein.weebly.com)

